

## **Imagining and Creating eLearning Grant – Application Rubric**

**Pass/Fail:** Applications that fail any of these criteria do not meet the terms of the grant and will not be scored for consideration:

- Application must include a budget narrative suggesting expenditures in the focus area.
- Application must indicate that a 1:1 implementation will be in place by the fall of 2013.
- Application must not propose to fund a student device implementation.

**Scoring:** Qualifying applications will receive a 1-5 score for each section, 5 being the highest. In addition to the items listed below, sections will receive higher scores if the answer provided is clear, concise, and relevant to the question.

### **Leadership Team**

5 - Represented members are ideally suited to support the focus area selected, providing a diversity of perspectives. District leadership is represented.

1 - Representatives lack positional authority to move the work forward in the district.

### **1:1 infrastructure and integration**

5 - Displays significant experience with their 1:1 implementation and embedded professional development. Addresses all pieces of the question.

1 - 1:1 not currently established, no evidence of instructional support.

### **Leadership support for eLearning**

5 - Activities attributed to district leadership indicate a visionary approach to technology infused learning, investments of time and resources point to this dedication.

1 - Lacks evidence of a commitment to improving learning outcomes through the use of technology.

### **Research and professional learning**

5 - Beyond describing professional development and study in this area, the response also proposes a vision for the work of this consortium. Applicant has a solid foundation and experience in this area. Their vision comes from having put this learning into practice.

1 - Answer is simply a list of professional development attendance, lacks ownership and constructive application.

### **Implement a new model for learning; document the process**

5 - District is a model for change. Applicant has also proven to be a resource to surrounding districts; sharing the advancements they have made in eLearning.

1 - Answer relies mostly on jargon and buzzwords rather than pointing to real change taking place. No evidence of being a resource for others.

### **Consortium contribution**

5 - Shows strong evidence that district has expertise to share in this area, and a sense that their participation would support a larger community of practice.

1 - Applicant is focused only on district needs, and has little to offer beyond material resources.